

Placements 2019-2020

| Project number | Project topic/ title | Country | Keywords | Supervisor | Duration | Key pre-requisites |
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| 1 | Proteomics to facilitate marine resources | Austria | Gel electrophoresis (1D and 2D) Fluorescence Imaging MALDI-ToF/ToF-MS (nano)LC-MS^n Lab on a chip technology for Separation Sciences | Vienna University of Technology Institute of Chemical Technologies and Analytics | Up to 6 months | Proteomics Protein characterization Imaging Mass Spectrometry |
| 2 | Identification of novel bioactive substances from marine organisms (cone snails and sea anemones) & drug discovery. | Belgium | Conus, sea anemone, peptide, toxin, ion channel, receptor | University of Leuven | 6-12 months | |
| 3 | Research of anti-UV molecules in marine Gigartinales (Red seaweeds): extraction, purification, characterization and evaluation of anti-UV activity | France | | University South Brittany, Vannes | 6 months between January and June | Biochemistry (analytic technics of extraction, purification and characterization of natural compounds) |
| 4 | Intensified extraction by ultrasound process from proliferative marine seaweeds | France | | University South Brittany, Lorient | 6 months between January and June | Biochemistry (analytic technics of extraction, purification and characterization of natural compounds) |
| 5 | Screening for bioactive compounds from marine organisms | France | | Biodimar LEMAR/IUE M/UBO Brest | 6-9 months | Biochemistry Microbiology |
| 6 | Purification and characterization of bio-adhesives from oysters | France | | Biodimar LEMAR/IUE M/UBO Brest | 6-9 months | Biochemistry |
| 7 | Fish nutrition, feeding, biochemistry | Greece | | Institute of Marine Biology, Biotechnology and Aquaculture, Heraklion | 3-6 months | |
| 8 | Larval rearing, | Greece | | Institute of Marine | 3-6 months | |

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| | aquaculture technologies | | | Biology, Biotechnology and Aquaculture, Heraklion | | |
| 9 | Genetics, molecular biology | Greece | | Institute of Marine Biology, Biotechnology and Aquaculture, Heraklion | 3-6 months | |
| 10 | Studying the chemical diversity of marine invertebrates using natural product chemistry and marine metabolomics | Ireland | | University of Ireland, School of Chemistry, Marine Biodiscovery, Galway | 6 months from January to June 2017 | Knowledge in natural product chemistry or metabolomics or marine ecology |
| 11 | Development of an enzyme toolbox for production of plant Biostimulants from marine biomass derived carbohydrates | Ireland | | Institute of Technology Tralee, South Campus, Clash, Tralee, Co Kerry | 6 - 12 Months starting October 2016. | Enzymology, molecular biology and Marine biotechnology |
| 12 | Marine Sponges for Biomaterial Applications | Ireland | | National University of Ireland, Galway | 6-9 months | |
| 13 | Extraction of bioactive compounds from marine organisms and evaluation of the effects in cell culture for pharmaceuticals and cosmetics application | Italy | Antioxidants, polyphenols, carotenoids, supercritical fluid extraction, GC-MS, HPLC.-DAD, cancer cells, staminal cells, biomarkers, aging, oxidative stress | University of Palermo, laboratory of Trapani | 3-6 month | Basic knowledge of laboratory techniques. Specific techniques will be transferred to the student in relation to the time of the grant |
| 14 | Drug discovery, like antimicrobials and anticancer from marine organisms (bacteria, algae, sponges and fungi) | Italy | | National Research Council, Naples | 3-6 months | |
| 15 | novel marine ingredients from micro – and macroalgae in feed for | Norway | | Nord University, Faculty of Biosciences and Aquaculture, Bodø. | From Jan to Dec 2017 | Knowledge in fish biology, physiology, nutrition |

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| | Atlantic salmon. The experiments will aim to study nutrient digestibility, growth, feed utilization and health aspects of the fish. | | | | | |
| 16 | The effect of a marine dietary supplement on hypertension in rats. | Norway | | Arctic University of Norway, Tromsø | 3-12 months (1 Sep – 20 Dec, Feb/June) | key pre-requisites: Basic knowledge in biochemistry, chemistry and biotechnology (Bachelor Degree). Experience from laboratory work and biochemical analysis. |
| 17 | Seasonal variation of macroalgae chemical composition in Tromsø. | Norway | | Arctic University of Norway, Tromsø | 3-12 months (1 Sep – 20 Dec, Feb/June) | key pre-requisites: Basic knowledge in biochemistry, chemistry and biotechnology (Bachelor Degree). Experience from laboratory work and biochemical analysis. |
| 18 | Protein determination of macroalgae. | Norway | | Arctic University of Norway, Tromsø | 3-12 months (1 Sep – 20 Dec, Feb/June) | key pre-requisites: Basic knowledge in biochemistry, chemistry and biotechnology (Bachelor Degree). Experience from laboratory work and biochemical analysis. |
| 19 | NMR investigation of marine algae as source of high added value compounds: metabolomics; food and waste aspects. | Norway | | Department of Biotechnology Norwegian University of Science and Technology (NTNU), Sem Selanders veg 6/8, Trondheim, Norway | Duration: 3-12 months (more you work better is). | Key pre-requisites: Willingness to work, enthusiasm. |
| 20 | Several projects in genomics, transcriptomics and epigenetics within the ERC Consolidator Grant “Innovative Epigenetic Markers for Fish Domestication” (EPIFISH). Please see | Norway | | Faculty of Biosciences and Aquaculture Nord University Bodø | Min 3 months | Solid background in a relevant discipline, namely epigenetics, evolutionary biology, genetics, genomics, bioinformatics, molecular biology and aquaculture. |

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| | www.epifish.com for further details. | | | | | |
| 21 | Antifouling nanocoatings | Oman | | Centre of Excellence in Marine Biotechnology Muscat | 3-6 months, better winter time; | pre-requisites; microbiology. Biotechnology students are welcome. Students should be prepared to cover some of their expenses. |
| 22 | Seafood safety in the ocean of tomorrow - bioaccumulation and elimination of emerging contaminants in seafood species | Portugal | | Portuguese Institute for the Sea and Atmosphere | Min 3 months between October 2016 and June 2017 | Preferably with experience in the maintenance of live marine organisms, and quantification of chemical contaminants in biological samples |
| 23 | Macroalgae as biotechnological tool for remediation of marine environments | Portugal | | Portuguese Institute for the Sea and Atmosphere | Min 3 months between October 2016 and June 2017 | Preferably with experience in the maintenance of live marine organisms, and quantification of chemical contaminants in biological samples |
| 24 | Use of marine organisms as sources of biofuels, valuable bioproducts and bioactive molecules | Portugal | | University of Algarve | 6 months (from February 2017) | Biochemistry, Marine Biology, Biotechnology students are welcome |
| 25 | Marine-inspired hydrogels for cell encapsulation envisaging diabetes therapies | Portugal | | University of Minho | 6 months (from October 2016-March 2017 or January 2017 - June 2017) | Good academic marks; experience with marine compounds and materials; motivation of biomedical application |
| 26 | Marine-based compounds and devices for tackling breast cancer | Portugal | | University of Minho | 6 months (from October 2016-March 2017 or January 2017 - June 2017) | Good academic marks; experience with marine compounds and materials; motivation of biomedical application |
| 27 | Evaluation of new sources of marine collagen | Portugal | | University of Minho | 6 months (from October 2016-March 2017 or January 2017 - June 2017) | Good academic marks; experience with marine compounds and materials; motivation of biomedical application |

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| 28 | Silica and silica-based materials to guide stem cell differentiation | Portugal | | University of Minho | 6 months (from October 2016- March 2017 or January 2017 - June 2017) | Good academic marks; experience with marine compounds and materials; motivation of biomedical application |
| 29 | Proteomics and proteogenomics | Portugal | | Universidade Nova de Lisboa | Min 3 months, any date restrictions for the academic year 2016-2017 | |
| 30 | Quorum-quenching marine molecules | Portugal | | University of Porto | 3-12 months | Bachelor degree in biology, microbiology or biochemistry |
| 31 | Light effect modelling on cyanobacterial photosynthesis | Spain | Photosynthesis, bio-optics, modelling, cyanobacteria | University of Valencia | 3 - 12 months (to start not later than 1.3.2017) | No specific master or bachelor degree is required. Motivation to learn mathematical modelling and additional tools is expected. |
| 32 | To determine the pathogenic potential and environmental persistence of different strains of <i>Vibrio toranzoniae</i> | Spain | | Universidad de Santiago de Compostela | 3-9 months | |
| 33 | Mussel-inspired active surfaces and interfaces based on catechol and polyphenol systems | Spain | | UAB | 3-6 months | Willing to gain experience in synthesis, materials science and nanotechnology |
| 34 | Modulation of the fish immune system | Spain | | University of Murcia. | more than 3 months | interest in fish biology, some English or Spanish competences |
| 35 | Light effect modelling on cyanobacterial photosynthesis | Spain | Photo-synthesis, bio-optics, modelling, cyanobacteria | University of Valencia | 3 - 12 months (to start not later than 1.3.2017) | No specific master or bachelor degree is required. Motivation to learn mathematical modelling and additional tools is expected. |
| 36 | Synthesis of alanine mutants of these peptides, and their evaluation. | Sweden | | Linnaeus University Kalmar | | Students should have a bachelor in chemistry or biology, but with some laboratory experience. Of special value in this respect is experience of chromatography, mass-spectrometry, |

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| | <p>This project would involve Fmoc-based solid-phase peptide synthesis, their oxidation, folding and purification, and subsequent fast evaluation for toxicity (using artemia assay) and the purpose is to be able to conclude which positions in the peptides that are crucial for activity.</p> | | | | | <p>electrophoresis and organic synthesis, although none of these prerequisites are mandatory.</p> |
| 37 | <p>Evaluation of a method for evaluation of peptide toxicity to crustaceans. An optical assay based on artemia salina is being adapted in our lab. This method is expected to replace a former method where shore crabs have been sacrificed. It's not a faster method, but a more sustainable one.</p> | Sweden | | Linnaeus University Kalmar | | <p>Students should have a bachelor in chemistry or biology, but with some laboratory experience. Of special value in this respect is experience of chromatography, mass-spectrometry, electrophoresis and organic synthesis, although none of these prerequisites are mandatory.</p> |
| 38 | <p>Pull-down studies to find the natural targets for the nemertean peptides. Biotinylated peptides will be synthesized and mixed with shore crab and/or lobster muscle membrane</p> | Sweden | | Linnaeus University Kalmar | | <p>Students should have a bachelor in chemistry or biology, but with some laboratory experience. Of special value in this respect is experience of chromatography, mass-spectrometry, electrophoresis and organic synthesis, although none of these prerequisites are mandatory.</p> |

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| | <p>extracts, followed by a photo-chemical cross-linking reaction. Streptavidin covered magnetic beads are then used to bind the biotinylated peptide, in turn bound to the receptor in question. After subsequent washing, these complexes are identified via electrophoresis, cut-out, and the identity of the receptor is solved via LC-MS/MS.</p> | | | | | |
| 39 | <p>Remote video tracking analysis of the pre-settlement behaviour of barnacle larvae.</p> | UK | | Newcastle University | 6 months | <p>This project will require a biologist with an interest in behavioural ecology and interactions of organisms with their environment and each other. The project will require use of software developed in-house for this purpose, and therefore technical competence with computers and non-standard software would be an advantage. The ability to manipulate and analyse large data sets will be essential. Conversational English language skills are essential for both projects.</p> |
| 40 | <p>Development and modification of tracking software to monitor the pre-settlement behaviour of multiple marine invertebrate fouling species</p> | UK | | Newcastle University | 6 months | <p>This project will require a computing scientist or biologist with significant experience/interest in programming/software design. The project will require existing programs written in MATLAB and/or other programming environments to be manipulated for use with alternative test organisms and environments. Conversational English language</p> |

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| | | | | | | skills are essential for both projects. |
| 41 | Printing of patterned adhesives | UK | | The University of Edinburgh | 3-6 months | Background in Engineering or physical sciences... and motivation and creativity! |
| 42 | Fluid dynamics around attached cells on surfaces | UK | | The University of Edinburgh | 3-6 months | Background in Engineering or physical sciences... and motivation and creativity! |
| 43 | Development of photo-bioreactors at lab and industrial scale. | UK (Scotland) | | Oban | Three months from January 2017 | students with experience of growing algae; bioprocess engineers; electronic engineers etc. |